

AUGMENTED REALITY

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(See back cover for user guide)



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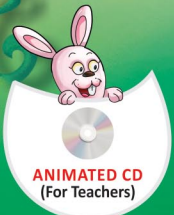


Peek-a-boo EVS Magic

(Colouring + Writing + Activities)



Includes
Stickers



**RACHNA
SAGAR**



Peek-a-boo

EVIS Magic

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Name : _____
Class : _____ Section : _____ Roll No : _____
Subject : _____
School Name : _____

RACHNA
SAGAR



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Preface

With the global environmental phenomena becoming a common human concern, educational planners at both national and regional levels in India, have strongly advocated the policy of integrating environmental awareness at the beginners level in the curriculum. The current edition of the Peek-a-boo EVS Magic thus provides a well-researched framework for presenting an inclusive and realistic curriculum which has been arrived at, after much deliberation. To this end, the structured blueprint of this series taps into a varied base of resource material familiar to the child. The contents are thereafter developed by identifying a familiar, easy-to-grasp approach to presentation, using a play-way methodology, so that the learning process is kept buoyant and cheerful within the child-user's environment. The vast gamut of exercises and fun drills that are peppered throughout the series, follow a systematic and scientific route. This approach is deliberately fine-tuned to awaken curiosity in the user, hone his/her observation capacities, to tap practicum for contextual use. These offerings give the end-user a heightened curiosity about his/her surroundings, a sensitivity about the need for protecting it, and an inborn pride in being armed with the wherewithal to protect its delicate ecology.

The contents of the series have been arranged along thematic lines, coursing from the familiar to the challenging and perceptive.

- The introductory presentation of each theme is pictorialized with a centre spread placement in the book so as to provide greater visual impact and facilitate cognitive connectivity with the user.
- Reinforcement of each theme with sub-thematic structures using key words encourages vocabulary and content build-up.
- Corresponding activities centred around every theme, with age-appropriate challenges uphold learner's interest and maximize participation in the ongoing learning process.
- Pictorial inclusions with speaking roles for animal characters keep learner interest buoyant and establish a conversational basis for interaction.
- Scope for self-expression with colouring exercises enhance motor skills and boost the self-esteem of learners.
- Real-life based sticker activities build concentration, enjoy self-satisfaction and provide a basis of linking classroom learning with the learner's environment.
- Rounding up of each theme with a 'Question Corner' provides scope for further amplification of the contents.

Every attempt has been made to keep the contents as error-free as possible. Relevant suggestions for further improvement of the series are always welcome.

The contents of this book awake in the child an awareness of connectivity between his/her inner self and the outer world, making him/her feel a responsible and committed citizen even at a tender age.

–Author





Peek-a



Peek-a-boo, Peek-a-boo,
I see you.
Googly goo, googly goo,
I see you.

Peek-a-boo, Peek-a-boo,
You and me.
Peek-a-boo, Peek-a-boo,
Me and you.



Peek-a-boo, Peek-a-boo,
Where are you?
Kooch-e-kuu, Kooch-e-kuu
I am next to you.



-boo



Peek-a-boo, Peek-a-boo,
You love me.
Peek-a-boo, Peek-a-boo,
I love you.

Peek-a-boo

Peek-a-boo, Peek-a-boo,
I am playing with you.
Googly goo, Doodly doo,
It's fun playing with all of you.



A Journey from



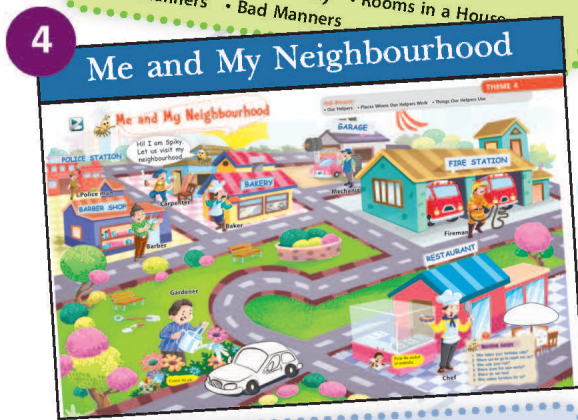
- Sub-themes:**
- My Body Parts
 - Using My Body Parts
 - My Sense Organs
 - My Moods



- Sub-themes:**
- My Family
 - Fun with Family
 - Rooms in a House
 - Good Manners
 - Bad Manners



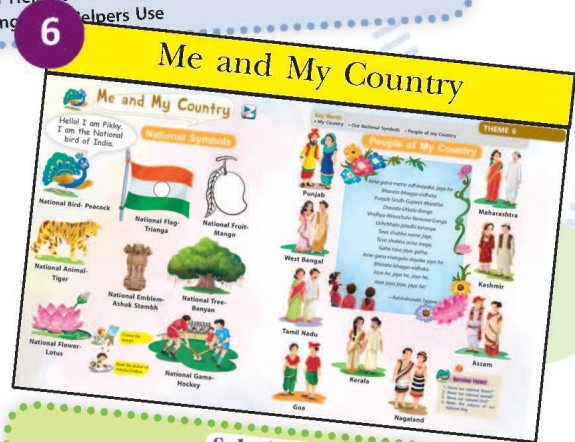
- Sub-themes:**
- Things in my Classroom
 - Activities I do in My Classroom
 - My School Bag
 - What I do at School



- Sub-themes:**
- Our Helpers
 - Places Where Our Helpers Work
 - Things Our Helpers Use



- Sub-themes:**
- Festivals We Celebrate
 - Special Days

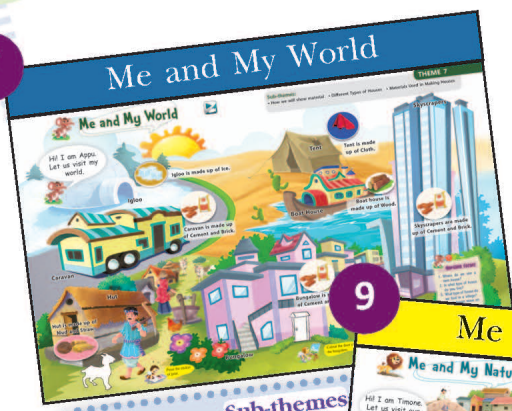


- Sub-themes:**
- My Country
 - Our National Symbols
 - People of my Country

'ME' to

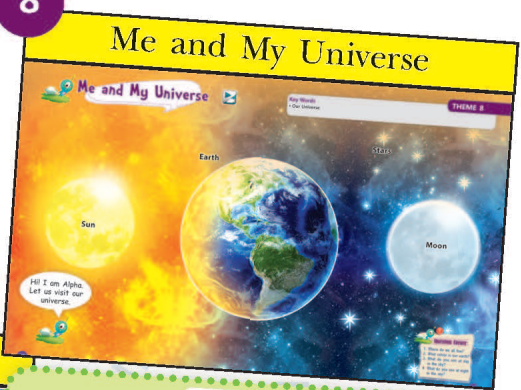
Myself to Ourselves

7



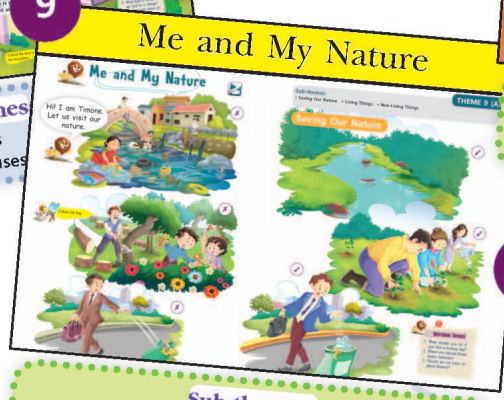
- Sub-themes:**
- Our House
 - Types of Houses
 - Materials Used in Making Houses

8



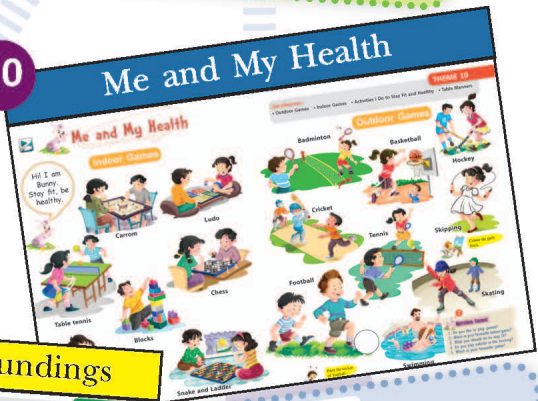
- Sub-themes:**
- Our Earth
 - Our Universe

9



- Sub-themes:**
- Our Nature
 - Saving Our Nature
 - Living Things
 - Non-Living Things

10



- Sub-themes:**
- Games
 - Indoor Games
 - I Do to Stay Fit and Healthy
 - Table Manners

11



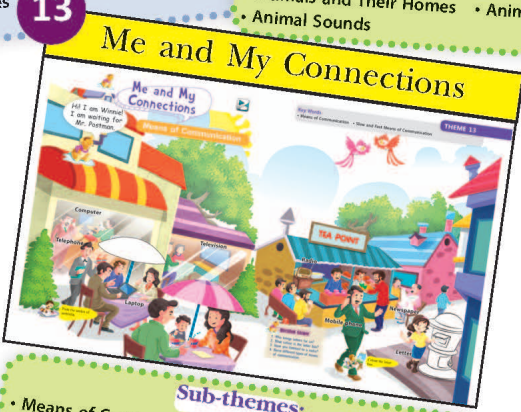
- Sub-themes:**
- My Safety
 - Traffic Rules

12



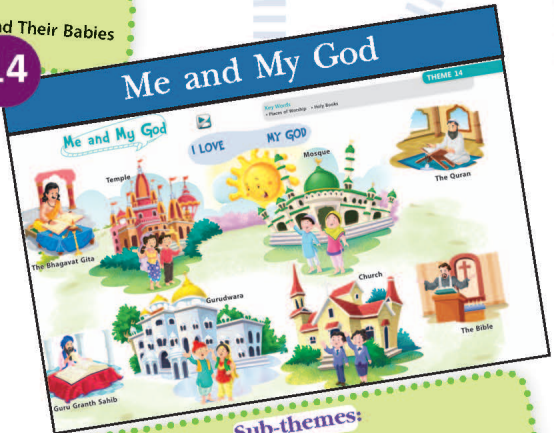
- Sub-themes:**
- Animals and Their Homes
 - Animals and Their Babies
 - Animal Sounds

13



- Sub-themes:**
- Means of Communication
 - Slow and Fast Means of Communication

14



- Sub-themes:**
- Places of Worship
 - Holy Books

'We'...

For the Teachers

1

Theme 1: Me and Myself

- For the very young learners, words will have no meaning unless related to the respective pictures given in all the chapters. In 'My Body Parts', let the teacher speak the body part, show the image and elicit the response from the child.
- Encourage learners to talk about their favourite clothes, food items, cartoon characters, toys and games. Do not react at a wrong answer, accept the errors and politely correct them.
- Break the monotony by asking the children to do the 'Colouring and Paste the sticker activity'. Questions from the "Question Corner" are to be asked intermittently to all learners to get their attention focussed on the topic.



2

Theme 2: Me and My Family

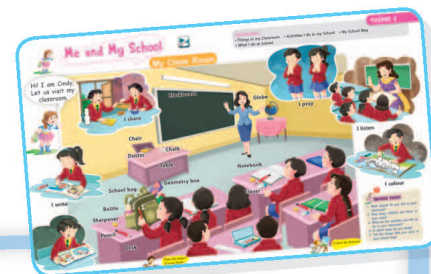
- Family values and background shape a child's personality from the childhood. Tell the children, that 'A family that eats together, stays together.' Educate them about the family tree that projects all the members together as a family. Ask them questions from the "Question Corner" about the activities the children enjoy doing with their loved ones.
- Explain the concept of different timing of the day and how we greet each other according to that. Guide the children to look and understand the greetings and the purpose behind it.
- Tell them to complete the 'paste the sticker' and 'colour the curtain' activity. Guide them wherever they require your help.



3

Theme 3: Me and My School

- Begin the class by asking the children to look around their class and name the objects they can see. While they are speaking the names, the teacher should point towards the same.
- Ask them the activities that they do like studying, praying, writing, colouring, etc. Questions from the "Question Corner" should be asked in between to focus their attention on the subject. Ensure participation of all children.
- Fun time and Activity time should be utilized in colouring the dinosaur activity and paste the sticker of water bottle. Encourage the small kids at every step and correct the politely.



4

Theme 4: Me and My Neighbourhood

- Our Neighbourhood is next to our family. Explain that the services we get from helpers and other people in our neighbourhood is the best thing that we can have at our doorsteps.
- Ask questions like:- Who waters our plants? Who sweeps the roads? Who stitches your clothes? etc. Motivate each child to answer and accept all the answers. Also explain the dignity of labour in simple terms and the important role they play in our lives.
- Do ask the questions from the "Question Corner" box-Draw their attention to activities "Colour the tree" and "Paste the sticker". Help everywhere.



5

Theme 5: Me and My Society

- Start the class by asking questions from the "Question Corner". This will enthuse the children and arrest their attention. Appreciate all answers and accept all. Keep pointing towards the pictures for the visual impact. Name the other special days and festivals.
- Explain that these festivals bring us together. We also learn to understand others festivals which bond us together.
- In simple words, tell the children the reason behind celebrating Teacher's Day, Children's Day and other special days.
- To do the 'Colour the balloon' activity, let the children use colours of their choice. Guide them to paste the sticker of gifts.



6

Theme 6: Me and My Country

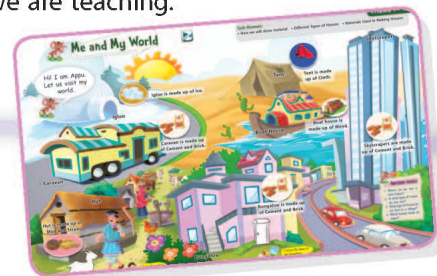
- Begin this class by asking the question- Name our country. Ask the children to repeat thrice- India-India-India. This will set the class in an exciting mode. Talk about the national flag and its colours, why its called a tiranga/tricolour.
- Tell the children now about our National symbols and their significance. At this point, ask the questions given in the 'Question corner' box. As they answer, point at the corresponding picture. Give them time to comprehend and grasp the National symbols. Every child may not come up with the correct answer, so tell the right answer politely and warmly. Talk about different dresses, eating habits, languages, etc in our country.
- Sing the National Anthem and instruct the children to keep standing while it is being sung. Encourage them to learn it. Instil in the children a sense of pride for their country, a sense of belongingness.
- Help children paste the sticker of Ashok Chakra and colour the Mango.



7

Theme 7: Me and My World

- Start the class with the fun time activity. This will immediately get the children excited. Ask them to locate the goat and paste its sticker. Let the fun time/Activity time continue. Now tell them to colour the door of the bungalow.
- Ask them to clap once the activity is over. Ask where do they live? What are the types of houses? Ensure that every child gets to answer. Tell them that we all need a place where we feel safe and secure and that place is called a house.
- Speak to the children about different materials used in making a house. Also explain in simple words that construction of a house varies as per the climate of a place. Information given should be age-appropriate.
- Use simple language to achieve the purpose of what we are teaching.



9

8

Theme 8: Me and My Universe

- Begin the class by making children clap to get their attention. Ask them leading questions from where do we live to what comprises our Universe? Show them pictures of Stars, Moon and Sun and what we receive from them.
- Make them sing the nursery rhyme- Twinkle Twinkle- Little Star.....
- Ask questions from the "Question Corner" for a clearer understanding of the Universe. Do tell them at this point that we all are a part of this.
- In the activity, help any child who is struggling with it. Make the class as lively as possible.



9

Theme 9: Me and My Nature
Sub theme- Saving our Nature, Living and Non-Living things

- Show them the first page where some actions done are wrong and some which are right. Ask the children which activities are wrong. Let them answer turn-wise. Use the "Question Corner".
- Explain in simple terms the difference between the living and the non-living things. Let them give examples from the classroom itself. Help children where they are short of words to express themselves.

Sub theme- Air and Water

- Tell them about different sources of water? Use 'Question corner'.
- Keep explaining alongside why wasting water is bad. What can we do to avoid the wastage? Involve the class. Ask where all do they use water?
- Speak to them about nature and its importance. Tell them in simplified version how we are interdependent on each other.
- Tell the children about air and how it is helpful to us.
- Ask them to paste the sticker of the Bird. Use 'Question corner.'



10

Theme 10: Me and My Health

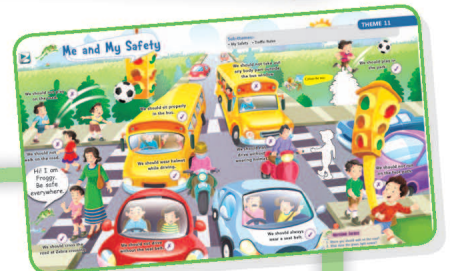
- Start with the "Question Corner" to garner the interest of the children. Explain the difference between Outdoor games and Indoor games. Point simultaneously towards the images of the games.
- Lay stress on the importance of table Manners. Do the fun time colouring activity.
- Tell children how playing games (outdoors and indoors) keeps us fit and strong. These are as important as studying. Any form of physical activity is good for us. Keep the class active and lively with full participation by each child.



11

Theme 11: Me and My Safety

- Make the children clap to bring excitement into the classroom. Ask the questions from the "Question Corner" children will be very enthusiastic to answer.
- Time for some more fun! Ask the children to paste the sticker and colour the picture.
- Give time to children to observe the road scene carefully and discuss which activity is safe and which is unsafe. Tell them how wearing a seat belt and a helmet in two wheelers make us safe in case of accidents.
- Emphasize the importance of following safety rules at home and outside. Bring their attention again to the pictures in the book. Allow them to study those carefully. Ask related questions.



Theme 12: Me and My Surroundings

Sub theme- Animals homes, babies and sounds

- Begin the class on an enthusiastic note. Let the children clap and the teacher too. Time for fun. Ask children to paste the sticker of the chick. Do not rush them, give them time to enjoy the activity.
- The teacher should produce the sounds of a few animals. Let the children identify the animal. Ask the children to repeat the sounds.
- Explain how the babies of different animals have different names just as human beings have. Make the children revise the names of animals, homes and babies. Tell them that they too have homes like we have.
- Guide the children to do the activities. Let them enjoy and take their time. Ask additional questions from the "Question Corner" box. Encourage them from time to time.

Sub theme- Animals Products and foods

- Take the children to the animal world. What they eat and what they give us point towards the animal picture and speak the product they give us. Let children repeat after the teacher.
- Time for fun. Tell children to paste the sticker of the glass of milk. Ask them to colour. It should be green. Make use of the "Question Corner" box.
- Talk about different food habits of animals. Give examples. Let them focus on the pictures. Explain the food items. Tell them that meat is the natural food of lion just as grass is the cow's natural food. (A lion will not eat grass and the cow will not eat meat)
- Tell the children that animals, birds and all living beings are our friends. We must look after them.

Sub theme- Seeds and Different types plants, trees and leaves

- Begin with the fun time activity of pasting the sticker of banana. Explain how the baby seed grows into a plant. Ask them a few types of seeds. Inform that we get a lot of products from the plants. Point to the pictures for better understanding.
- A creative break always excites a child. Ask them new to colour the apple. Give them time. Be there as a guide.
- Tell them that the desks, chairs, table, wooden windows are all made with wood obtained from trees. Children need to be told to respect all forms of life.
- Tell them about different types of plants, trees and leaves. Guide them to do different activities and colour the flower vase.



Theme 13: Me and My Connections

- Start the class with fun activity. Tell the children to paste the sticker of the umbrella. Here, they can be told that such umbrellas are used for shade and beauty.
- Tell the children to clap after the activity is over. Ask them questions from the "Question Corner" box. Encourage them with words like Well done!, Good! Very Good! etc. to keep them motivated.
- Explain how these days. We remain in touch and also learn so many new things. Point towards the laptop, the mobile phone, letters, etc. Draw everyone's attention to the pictures.
- Tell the children to colour the letter box red. Also tell them that there are fast and slow means to get information. Ensure that the whole class is engaged throughout.



Theme 14: Me and My God

- Begin the class by asking the children to clap cheerfully. Show them the pictures of different places of worship. Ask, 'Do they pray everyday?'
- Point to each place of worship, ask the child to repeat after you. Example- Temple, Church, Mosque, etc. Explain that Hindus go to the temple, Sikhs to the Gurdwara etc, but stress upon the fact that though places of worship are many but GOD IS ONE.
- Explain about holy books which talk about God. Tell them that all places of worship have these holy books and each has a name. Make them repeat the names.
- Talk about the fact that God takes care of all of us. We all must pray to HIM everyday. He/She wants us to love all living beings and help each other always.





Me and Myself

Using My Body Parts

Hi! I am Tommy.
I can run, hop
and jump.



Sing



Read



Listen



Kick



Paint

Paste the sticker
of football.



Bath



Swim



Dance

Sub-themes:

- My Body Parts
- Using My Body Parts
- My Sense Organs
- My Moods

Skin to Feel



My Sense Organs



Ears to Hear

Eyes to See



Tongue to Taste

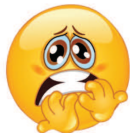


Nose to Smell

My Moods



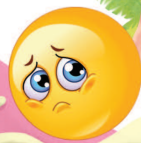
Colour the t-shirt of the boy.



Scared



Happy



Sad

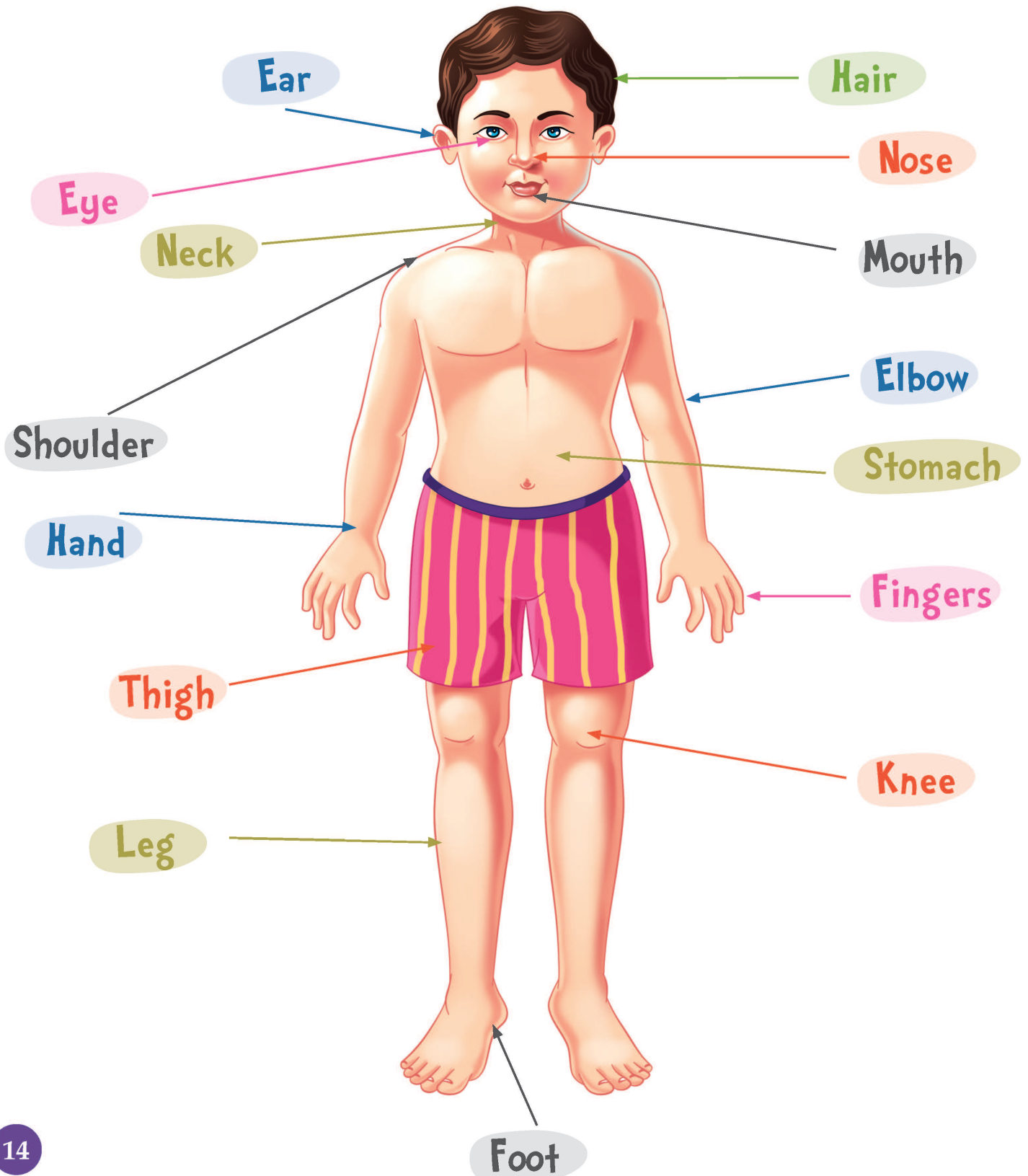


Question Corner

1. How do you feel when mummy scolds you?
2. Which body part helps you to jump?
3. What helps you to smell a flower?
4. Name five sense organs.
5. When do you feel happy?
6. Which body part helps you to read?
7. How many ears do you have?

My Body Parts


Read and say the names of body parts.




Using My Body Parts

Match the body parts with the actions they do by tracing along the dotted lines.


hands help us to



hold




colour




legs help us to



run




jump




mouth helps us to



eat



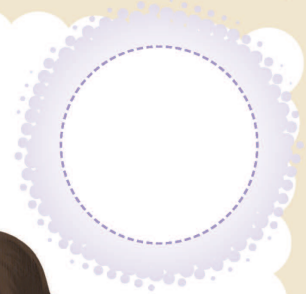
speak



In the space, paste the sticker of the body part which is being used to do the action given. Then complete the name of the body part by filling the missing letters.



M			T	
---	--	--	---	--



E		R	
---	--	---	--



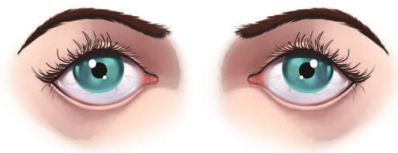
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L			S
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My Sense Organs

We have five sense organs.



Eyes

Help us to



See



Ears

Help us to



Listen



Skin

Help us to



Feel



Tongue

Help us to



Taste



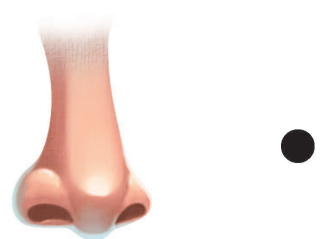
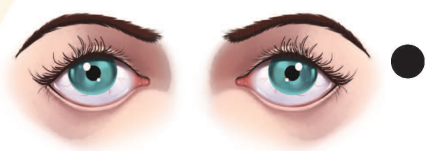
Nose

Help us to



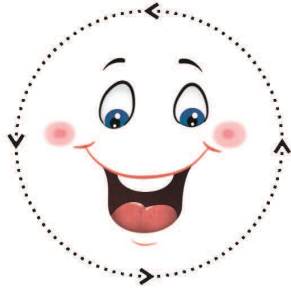
Smell

Draw a line that matches each sense organ with the correct picture.



My Moods

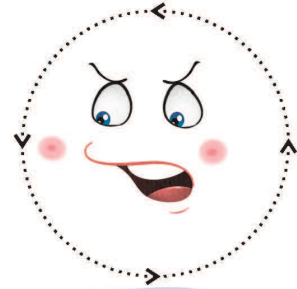
Trace the circles.



Happy



Sad



Scared

See the above expression and paste the correct stickers.



I feel happy



I feel sad



I feel scared

Tick (✓) the pictures that make you happy.

